Ephrata High School
Course Syllabus

German IV
5404

I. Course Description

In German IV students continue to develop their comprehension skills through the use of the target language as the primary means of communication. Refined grammatical structures and an enhanced level of oral and written proficiency will enable students to create with the language and communicate with native speakers on a basic social level. Through the study of the history and literature of the cultures, students will begin to develop the ability to discuss the abstract ideas of literature in addition to the simple narration of a story. Through their study of the target language, students will develop a linguistic understanding and cultural awareness of their own language and culture as well as that of the target language and culture. (Those senior students interested in taking the German AP test will benefit from AP materials/resources made available to them.)

II. Materials & Equipment

- ***Deutsch Aktuell 2* Textbook**
- ***Deutsch Aktuell 2* Video Series**
- ***Neue Kommunikative Grammatik* (National Textbook Company, 1998)**
- **Selected literary readings (short stories, mysteries, classics, legends, etc.)**
- **Videos / DVDs related to reading selections / units and student generated**
- **Excerpts from Deutsche Welle TV and the Internet**
- **Historical reading selections**
- **Teacher generated practice and interactive activities**
- **Practice AP Materials**

III. Course Goals & Objectives

Students will:

- **Engage in conversations to provide and obtain information, express feelings and emotions, exchange opinions, narrate stories**
- **Understand and interpret written and spoken language on a variety of topics (see topics below)**
- **Demonstrate an understanding of the culture of the German speaking countries (practices, perspectives, products, etc.) through comparisons with their own**
- **Present information and ideas to an audience of listeners**
- **Reinforce and further their knowledge of other disciplines (history, architecture, etc.) through the target language**
- **Refine, enhance, and improve their German language production (speaking and writing) and language comprehension (listening and reading) skills**

IV. Course Topics (Summary Outline)

Content and vocabulary oriented topics:

- **Chapter 10 – *Deutsch Aktuell* (occupations and job qualifications / discussing health issues)**
- **Reading selections (short stories, mysteries, legends)**
- **Literary excerpts and classical reading selections (*Die Nibelungen, Wilhelm Tell)***
- **History - The White Rose (resistance movement during World War II), post-war Germany, and reunification**
- **Current events, news, and German politics**
- **Architecture during the Middle Ages**
- **Cultural topics including the school system, daily life, etc.**
- **For seniors - practice AP German language material for reading and listening comprehension as well as speaking and writing production**

Grammatical topics:

- **Review of time and tense**
- **Review of case usage**
- **Review of adjective endings**
- **Relative pronouns**
- **Comparative and superlative of adjectives and adverbs**
- **Subjunctive**
- **Passive voice**

V. Assignments & Grading

- **Quizzes and tests**
- **Oral presentations**
- **Projects**
- **Class participation and partner / small group activities**
- **Essays**
- **Homework**