



Ephrata High School  
Course Syllabus



Spanish I  
5411

### *I. Course Description*

Spanish I will begin to train students in the basic skills of listening, speaking, reading, and writing. The acquisition of a basic vocabulary, basic grammatical structures, and an introduction to the countries, the people, and their cultures is the focus of the course. Materials and strategies are used that enhance the ability of students to be able to communicate in a second language. Instruction utilizes partner and small group activities to provide maximum opportunities for language use. These activities encourage students to communicate basic information about themselves and their surroundings.

### *II. Materials & Equipment*

Text: Paso a Paso 1, Prentice-Hall, Inc. 2000  
Audio Program  
Video Program  
Teacher and textbook generated worksheets and activities  
Transparencies  
Photographs, flashcards and other visual aids

### *III. Course Goals & Objectives*

Students will:

- Familiarize themselves with the Spanish alphabet and sound system
- Use conversational Spanish to describe everyday situations relative to their lives
- Frequently recycle vocabulary and grammatical structures from previous chapters while simultaneously learning new information
- Follow directions in the target language
- Students will communicate using the various verb forms of the present tense

### *IV. Course Topics (Summary Outline)*

#### Preliminary Chapter—Introduction to the World of Spanish

- \*Understand the widespread influence of the Spanish language and Hispanic cultures
- \*Introduce yourself, say how you are, and where you're from
- \*Tell your age, your phone number, and the date
- \*Greet people, ask how they are, where they're from, and say good-bye
- \*Use the Spanish alphabet to spell

#### Chapter 1—Friendship

- \*Describe yourself and tell some of your likes and dislikes
- \*Find out what other people are like
- \*Discuss teen activities and the concept of friendship in Spanish-speaking countries

### Chapter 2—School

- \*Describe your class schedule
- \*List some school supplies you use
- \*Find out about someone else's schedule
- \*Compare your school experience with that of a student in a Spanish-speaking country

### Chapter 3—Sports and Leisure Activities

- \*Identify places in the community
- \*Talk about some of your leisure time activities
- \*Make plans with friends
- \*Extend, accept, or decline invitations
- \*Compare leisure time activities in Spanish-speaking countries with those in the United States

### Chapter 4—Food

- \*Describe what you like and don't like to eat and drink
- \*Tell when you have meals
- \*Say whether you are hungry or thirsty
- \*Compare and contrast eating customs in Spanish-speaking countries and in the United States

### Chapter 5—Family

- \*Describe family members and friends
- \*Tell what someone's age is
- \*Say what other people (don't) like/love to do
- \*Explain how last names are formed in Spanish-speaking countries

### Chapter 6—Clothing

- \*Describe the color, fit and price of clothing
- \*Ask about and buy clothes
- \*Tell where and when you bought clothes and how much you paid for them

### Chapter 7—Vacation

- \*Describe what the weather is like
- \*Identify summer and winter clothing items and what to pack for vacation
- \*Tell what you plan to, want to and can do on vacation
- \*Compare what teens in Spanish-speaking countries and in the U.S. do for vacation

## *V. Assignments & Grading*

Vocabulary quizzes

Grammar quizzes

Unit tests

Oral interviews

Oral presentations and skits

Projects

Homework

Participation