



Ephrata High School  
Course Syllabus



Spanish II  
5412

### *I. Course Description*

In this course students continue to develop and practice the skills from Spanish I. Here, the second language is increasingly used as the primary means of communication not only by the teacher but also by the students. More speaking is required by students at a level beyond the individual word level. Students become acquainted with the concept of time and tense. They begin to develop the ability to talk and write about events not only in the present but also in the past and future. Continued emphasis is placed on the study of the various aspects of the target cultures. Cultural material is related to students' lives and their interests.

### *II. Materials & Equipment*

Text: Paso a Paso 1, Prentice-Hall, Inc. 2000  
Audio Program  
Video Program  
Teacher and textbook generated worksheets  
Transparencies  
Pictures and other visual aids

### *III. Course Goals & Objectives*

Students will:

- Engage in conversations to provide and obtain information, express feelings and preference, and exchange opinions
- Understand and interpret written and spoken language on a variety of topics (see topics below)
- Demonstrate an understanding of the culture of the Spanish-speaking countries (practices, perspectives, products, etc.) through comparisons with their own

### *IV. Course Topics (Summary Outline)*

Chapter 8—Home

\*Tell where you live

\*Describe your home

\*Name household chores

\*Compare and contrast the use of outdoor space in a home in Spain and in the United States

Chapter 9—Health

\*Describe how you are feeling

- \*Tell what parts of your body hurt
- \*Suggest things you or others can do to feel better
- \*Discuss attitudes toward health and health practices in the Spanish-speaking world

#### Chapter 10—Community

- \*Name various places in your community
- \*Name activities or errands you do
- \*Identify different means of transportation available in your area
- \*Compare and contrast a Hispanic community with a community you are familiar with

#### Chapter 11—Movies and TV shows

- \*Talk about a TV show or movie
- \*Tell when events begin and end, and how long they last
- \*Express and defend an opinion
- \*Compare and contrast Spanish-language TV shows with the TV shows you usually see

#### Chapter 12—Restaurants

- \*Ask politely to have something brought to you
- \*Order a meal
- \*Say what you ate or drank
- \*Compare family dinners in the Spanish-speaking world and in the United States

#### Chapter 13—Environment

- \*Describe the natural environment
- \*List actions to protect the environment
- \*Discuss environmental dangers
- \*Name species in danger of extinction in the United States and the Spanish-speaking world and say what can be done to protect them

#### Chapter 14—Parties and Celebrations

- \*Make plans for giving or attending a party
- \*Describe gift-giving
- \*Make and acknowledge introductions
- \*Compare parties that Spanish-speaking teens go to with those you usually attend

### *V. Assignments & Grading*

Vocabulary quizzes

Grammar quizzes

Unit tests

Oral interviews

Oral presentations and skits

Projects

Homework

Participation