



Ephrata High School  
Course Syllabus



Spanish III  
5413

### *I. Course Description*

In Spanish III students continue to build on the skills they learned in Levels I and II. Students will pay increased attention to a higher-level vocabulary and to a greater grammatical accuracy in speaking and writing. Student-initiated oral expression and communication increasingly supplement teacher-initiated language instruction. More extensive language production, longer utterances in speaking, and more sophisticated writing will receive greater emphasis. Through the introduction of literature of the target culture, students begin to use the language as a means of learning new content.

### *II. Materials & Equipment*

Book : Paso a Paso II, Prentice-Hall, Inc. 2000  
Video: La Catrina  
Book: El Cid  
Moodle

### *III. Course Goals & Objectives*

Students will:

1. Speak about a variety of themes with more complex structures.
2. Practice comprehension of spoken Spanish.
3. Research and present information on the lands and people of Central and South America.
4. Learn about the people and history of Spain.
5. Learn to discuss events in the past by using the two past tenses in Spanish.
6. Read about and discuss the historical and literary importance of El Cid.

### *IV. Course Topics (Summary Outline)*

Chapter 1: School Vocabulary  
Chapter 2: Daily Routine – Vocabulary and the use of Reflexive verbs  
Chapter 4: Pastimes – Vocabulary and a review of the preterit tense  
Chapter 5: Childhood – Vocabulary, introduction to the Imperfect tense, and a presentation on the student's childhood.  
Spain: Physical and political geography, history, and culture.

El Cid: Read a version of the Epic poem "El Cid"  
Chapter 8: Shopping – Vocabulary and more imperfect tense.  
Chapters 9 and 10 – Combining the preterit with the imperfect to describe an event in the past.  
Chapter 12: The future and conditional – Vocabulary and the future and conditional tenses.  
The Americas: Physical and political geography, history, and culture. Students will present A chosen country in Spanish and take notes on what is presented.  
Video: La Catrina two times per month. This is a "telenovela" soap opera made for students.

### *V. Assignments & Grading*

75% of the grade in class will be Tests, Quizzes, Compositions, and Projects.  
25% of the grade will be class participation  
Each chapter usually contains a vocabulary quiz, grammar quiz, and a unit exam.  
**\*\*ALL QUIZZES MAY BE RETAKEN AND AN AVERAGE OF THE GRADES WILL BE TAKEN AS A FINAL GRADE. THIS MEANS THAT NO ONE SHOULD ACCEPT A LOW GRADE ON A QUIZ.**