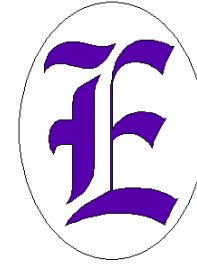


Ephrata High School  
Course Syllabus



Spanish IV  
5414

### *I. Course Description*

In Spanish IV students continue to develop their comprehension skills through the use of the target language as the primary means of communication. Refined grammatical structures and an enhanced level of oral and written proficiency will enable students to create with the language and communicate with native speakers on a basic social level. Through the study of the history and literature of the cultures, students will begin to develop the ability to discuss the abstract ideas of literature in addition to the simple narration of the story. Through their study of the target language, students will develop a linguistic understanding and cultural awareness of their own language and culture as well as that of the target language and culture. (Those students interested in taking the Spanish AP test will benefit from AP materials used periodically in instruction and the availability of AP resources.)

### *II. Materials & Equipment*

Book: Paso a Paso

Video: Realidades

Book: Lazarillo de Tormes

Book: Don Quijote de la Mancha

### *III. Course Goals & Objectives*

Students will:

1. Speak about a variety of themes with more complex structures.
2. Practice comprehension of spoken Spanish.
3. Learn and practice speaking and comprehending the subjunctive mood.
4. Learn about the people and history of Spain and the Americas.
5. Speak and understand using the perfect tenses.
6. Read about and discuss the historical and literary importance of Lazarillo de Tormes and Don Quijote de la Mancha.

### *IV. Course Topics (Summary Outline)*

Review of all tenses from Spanish I, II, and III.

Perfect tenses: Vocabulary and grammatical constructions

Chapter 2: Do you prefer the city or the country? – Vocabulary and grammar.

Chapter 3: How to describe art? – Project using vocab and past tense

Chapter 7: How can you serve your community? – Vocab and Subjunctive first 3 rules

Chapter 8: The inexplicable – Vocab and Doubt rule of Subjunctive

Subjunctive: Remaining rules of present subjunctive.

Lazarillo de Tormes: Read and discuss

Chapter 10 How do we control the violence? – Introduction to past subjunctive

Imperfect subjunctive All the present moved to the past as well as "if...then" clauses

Don Quijote de la Mancha: Read and discuss

#### *V. Assignments & Grading*

75% of the grade in class will be Tests, Quizzes, Compositions, and Projects.

25% of the grade will be class participation

Each chapter usually contains a vocabulary quiz, grammar quiz, and a unit exam.